

## WHS AVID 9th

**INSTRUCTOR:Mr. Higgins**

**CLASSROOM: P422**

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### **Purpose, core values, and behaviors of AVID:**

Our mission in 9<sup>th</sup> grade is to familiarize students with the college admissions process, begin taking the steps necessary for them to earn financial aid that will pay for some or all of their college education, and build their confidence and knowledge so they can navigate the financial aid system when they reach college.

Our core values are **Grit/Resiliency, Self-Advocacy, and Collaboration**. We know these things will help students in their lives, every day. We are going to teach students behaviors to help them put these values into practice.

What do we mean by Resilience/Grit? We see Grit as following through on the tasks worth your time and effort.

**Behavior 1:** We build our skill at Resilience and Grit when we **focus on obstacles, behaviors, and solutions**

What do we mean by Self-Advocacy? We see Self-Advocacy as building the confidence to ask for help, learning about others, and being an active participant in the events that affect you.

**Behavior 2:** We build our skill at Self-Advocacy when we **ask questions to understand and learn rather than place blame and judge**

What do we mean by Collaboration? We see Collaborations as acknowledging that you affect others through your behaviors, making an effort to get to know the people around you, and putting their needs first.

**Behavior 3:** We build our skill at Collaboration when we **ask what we can do to help rather than assume we know the solution**

### **AVID Yearly Requirements**

- Weekly Relational Capacity Building
- Weekly Tutorial
- Note-taking and studying process
- Weekly Binder Check (One set of focused notes per core class/per day)
- Quarterly Socratic Seminars
- Grade reflections middle of each quarter
- Community service (50 hours or Join a Club or Join a Sport)
- College Field Trip
- Letter to Self
- Time Capsule Additions

### **9<sup>th</sup> Grade AVID Requirements**

- Letter of introduction to teachers
- Learning styles
- Teacher interview/poster
- College research presentation: Out of state/ Private & Public
- Begin Time Capsule
- Create Culture Playbook Page
- End of Year Reflection
- Focus 3 Skill-Building
- Keep and use a Physical Planner

### **Late Assignments/Unexcused Absences and Homework:**

Late assignments will not be assessed without prior arrangements with the teacher.

### **Cell Phones / Electronics**

Cell phones and other electronic devices (iPods, headphones, etc.) are allowed at school. **WHS has a schoolwide expectation that electronic devices are not permitted during instructional time, unless directed by a teacher. Students will not be permitted to use phones in hallways during instructional time.**

### **Grading procedures**

Your grade will be based on five separate criteria. Each part will cover a percentage of your grade and should be monitored closely throughout the semester.

I. **Notebook:** Worth 30% of your grade.

Binder Checks/Cornell Notes

II. **Classwork:** Worth 25% of your grade.

Assignments are designed to help master the concepts and skills of AVID, college attendance, and career research.

III. **Group Work:** Worth 30% of your grade.

Tutorials

IV. **Citizenship:** Worth 15% of your grade

Includes attendance, daily preparedness, classroom interactions, community service hours, etc.

### **Grading**

93% - 100% = A	80% - 82.9% = B-	65% - 69.9% = D+
90% - 92.9% = A-	77% - 79.9% = C+	60% - 64.9% = D
87% - 89.9% = B+	73% - 76.9% = C	Lower than 59.9% = F
83% - 86.9% = B	70% - 72.9% = C-	

### **Materials**

There is no textbook for AVID. All required readings will be provided by Mr. Higgins.

Each student **must** have each of the following items:

1 two or three inch 3-ring binder  
10-12 dividers (NO POCKETS!)  
2 pencils  
2 highlighters

college-ruled notebook paper  
1 pencil pouch  
2 blue or black pens

### **Technology**

Remind is a way for me to communicate with students and parents via email or text.

To sign up for this FREE service text **@higavid** to (509) 293-4201